



SC Annual School Report Card Summary

Buford Middle
Lancaster County
Grades: 6-8 **Enrollment: 451**
Principal: Sheryl H. Wells
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

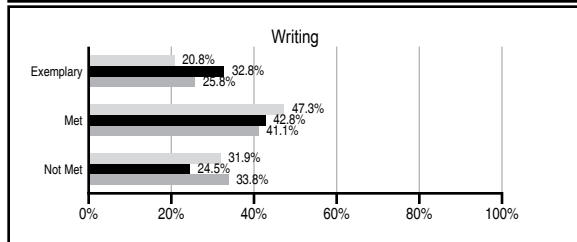
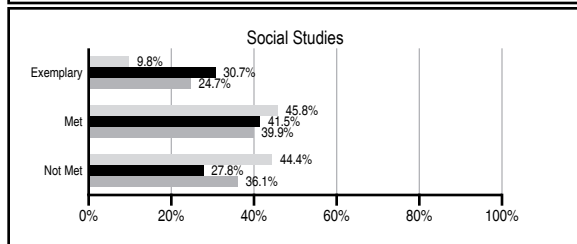
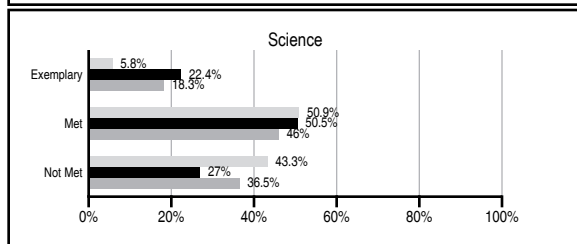
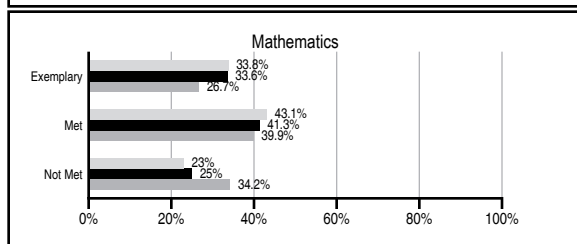
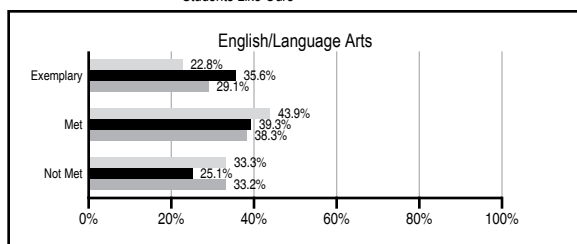
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	31	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	98.5
English 1	N/A	98.2
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	97.9	98.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Buford Middle [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=451)				
Students enrolled in high school credit courses (grades 7 & 8)	15.7%	Down from 16.2%	25.8%	21.6%
Retention rate	1.6%	Up from 0.7%	1.1%	1.2%
Attendance rate	95.2%	Up from 94.9%	96.0%	95.9%
Eligible for gifted and talented	14.3%	Up from 12.2%	19.6%	14.8%
With disabilities other than speech	12.3%	Down from 13.1%	11.3%	12.6%
Older than usual for grade	0.7%	Down from 0.9%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 8.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	79.3%	Up from 78.6%	57.9%	56.9%
Continuing contract teachers	89.7%	Up from 78.6%	76.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	5.5%	5.3%
Teachers returning from previous year	85.8%	Down from 88.5%	84.9%	82.9%
Teacher attendance rate	93.9%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$51,470	Up 1.7%	\$46,951	\$46,599
Classes not taught by highly qualified teachers	3.6%	Down from 8.6%	0.7%	2.4%
Professional development days/teacher	15.8 days	Down from 16.4 days	10.8 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.5 to 1	21.9 to 1	20.1 to 1
Prime instructional time	85.5%	Down from 86.1%	89.9%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 100.0%	98.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,506	Up 24.1%	\$6,934	\$7,645
Percent of expenditures for instruction**	68.6%	Down from 73.7%	64.2%	63.4%
Percent of expenditures for teacher salaries**	63.7%	Down from 69.9%	57.2%	57.0%
% of AYP objectives met	90.5%	Up from 66.7%	90.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Buford Middle School spent the 2008-2009 school year "Navigating to Success." We developed our goals and navigated steadily through the year to achieve them. We had great success with the first year of our summer reading program. Designed to stop summer reading loss, this program became very popular with our students. Our school read 1.3 million pages, making us the state winner of the "No Book Left Unread" challenge. We read more pages than any school of any size in the entire state and joyfully collected our \$2000 worth of prize books. We continued with our focus on literacy by conducting two school-wide reads, 4 read aloud novels by homeroom teachers, and daily silent sustained reading. We had over 20 sponsored book clubs this year. Buford Middle School was fortunate to have the very popular teen author, David Lubar, spend a day with our students teaching them the importance of reading and the skills of writing. We followed this with a visit from, Sara Holbrook, an author of teen poetry. She did performances for all grades and taught our students the art of writing poetry. Family nights continue to be a huge success. Every child participated in a theme-based unit and then presented on Family Night. From medieval times to poetry alive, parents were able to view their child's talent in a showcase format. We have continued to maintain the technology piece of our curriculum. Designed to help our students compete in an ever changing world, we taught web page design, web casting, geo-navigational skills, and computer literacy. We have also stimulated our curriculum by offering beginning piano, a robotics unit, and a chess unit. Every child had the opportunity to participate in at least one school sponsored field trip. This has been an incredibly successful year for Buford Middle School. We are very grateful for the strong community and parent support we receive. Working together, we can continue to flourish. Sheryl H. Wells, Principal, Buford Middle School; Melissa Knight, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	146	138
Percent satisfied with learning environment	100.0%	77.4%	88.1%
Percent satisfied with social and physical environment	100.0%	82.2%	84.6%
Percent satisfied with school-home relations	96.9%	84.7%	86.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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